

# Teacher Behavior Evaluation Scale

Name of student \_\_\_\_\_ Grade \_\_\_\_\_

Name of teacher/ subject \_\_\_\_\_ Date \_\_\_\_\_

Dear Teacher: The above student is receiving an evaluation. Please complete the ratings and fax both sides to Attn: Danielle at 480-775-8866. Each rating should be considered in the context of what is age-appropriate. Thank you so much for your time! Your input is valuable.

Frequency Code: 0= rarely 1= occasionally 2= often 3= very often

- |   |   |   |   |   |
|---|---|---|---|---|
| 1. Fails to give attention to details; makes careless mistakes  | 0 | 1 | 2 | 3 |
| 2. Has difficulty sustaining attention  | 0 | 1 | 2 | 3 |
| 3. Does not listen when spoken to directly  | 0 | 1 | 2 | 3 |
| 4. Does not follow through on instructions, fails to finish work (not due to defiance or failure to understand) | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks or activities  | 0 | 1 | 2 | 3 |
| 6. Avoids tasks that require sustained mental effort  | 0 | 1 | 2 | 3 |
| 7. Loses things necessary for school (pencils, homework)  | 0 | 1 | 2 | 3 |
| 8. Easily distracted  | 0 | 1 | 2 | 3 |
| 9. Forgetful in daily activities  | 0 | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat   | 0 | 1 | 2 | 3 |
| 11. Leaves seat when expected to remain seated  | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs excessively when expected to remain seated   | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing quietly or being quiet when expected to  | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or acts like "driven by a motor"   | 0 | 1 | 2 | 3 |
| 15. Talks excessively   | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed   | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting in line or for turn  | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes on others  | 0 | 1 | 2 | 3 |
| 19. Argues with authority   | 0 | 1 | 2 | 3 |
| 20. Loses temper<br>what does child do when he/ she loses their temper?   | 0 | 1 | 2 | 3 |

21. Actively defiant, refuses to comply with requests	0	1	2	3
22. Angry or resentful	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights, physically cruel to people	0	1	2	3
25. Lies or manipulates people, "cons" others	0	1	2	3
26. Steals	0	1	2	3
27. Deliberately destroys others' property	0	1	2	3
28. Appears anxious, fearful, worried	0	1	2	3
29. Appears self-conscious, easily embarrassed	0	1	2	3
30. Afraid to try new things for fear of making mistakes	0	1	2	3
31. Appears sad, unhappy, or depressed	0	1	2	3
32. Has difficulty getting along with peers	0	1	2	3
33. Avoids interacting with others; shy or distant	0	1	2	3
34. Exhibits strange or odd behavior. (in what way?)	0	1	2	3

- Does this student receive any special education services? If yes, in what areas?
- How motivated is this student? Do they seem to be trying their best?

**Do you have any other concerns?** Any difference seen with medication changes (if applicable)? Any behavior changes with type of activity, time of day, etc.?